

In our circumstance it was the baby room staff and the manager who realised that the nursery needed to offer more assistance for our child. The manager looked into appropriate funding and our son was given the assistance of a one-to-one individual needs assistant

Our son had three different INA's in his time at nursery and we were very lucky in that each was particularly caring and wanted to do their utmost for him.

Our son's needs were always individually set and his goals catered to his requirements and what were both stretching and achievable goals for him

We did receive regular updates on his progress in both written and verbal form.

His care was never an issue and he was always well looked after, any movement from toddler-room to family room was well planned out and he was not necessarily governed by his age but more his individual needs

His INA's had at least basic signing skills, the nursery also liaised with Glyne Gap and had access to Physio, Occupational Therapy and Speech & Language specialists as well, with these practitioners often visiting both Claverham as well as Glyne Gap. The 2 x

Nurseries i.e. Glyne Gap and Claverham also undertook exchange days to witness our son in the alternative environment, staff from both settings also attended progress meetings for him and were copied in on relevant correspondence. His learning & play was both individually targeted as well as his being able to be involved in group activities with his friends & peers.

All the staff that ever came into contact with him were highly trained, experienced and often specialist trained in caring for children with special/individual needs. Where needed outside services such as speech & language/Occupation Therapy etc. were also available for more specialist/individual input.

Our son was never restricted from any outside/external activities and the presence of an INA often meant he could stretch his boundaries with the knowledge that someone was keeping an eye out for him.

The nursery was more than accessible for him and none of the activities/areas were off-limits to him, with his INA keeping a watchful eye there was always someone to step-in if he needed help

His next steps at Claverham & Glyne gap were always well prepared. He would often spend the time *he* needed in a particular room/environment/age setting before moving on rather than when he was chronologically due to. There were often meetings between settings in order to discuss the timings for his next step/s.

His play/learning were always geared to his needs with specialist signing and individually targeted activities which he could join in with, enjoy, complete and attain a sense of achievement.

This decision was made as a group both with professionals, staff at the nursery and ourselves; no decision was ever made without us or for us without our having been consulted.

As mentioned before, we were involved at the outset when it was decided that our son would benefit from the help of an INA, we were also involved whenever there was a change of staff. Updates were regular as to his activities, progress and successes. Goals were shared with Glyne Gap to ensure a uniform approach at either nursery.

Knowing who to contact was never an issue and we always had a clear chain of who could help us if we

needed information on how he was doing *or* if we needed to pass information on.